Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**: 5% eligible, 95% not eligible.
- **Students from various ethnic backgrounds**: 1% African-American, 3% Hispanic, 2% Asian, 94% White.
- **Students receiving ESL/bilingual education services**: 100% bilingual.
- **Students receiving special education services**: 15% nonrecipients, 85% resource.
- **Highest level of parents' education**: 11% did not finish high school, 48% graduated from high school, 41% some education after high school, 1% graduated from college, 5% don't know.

### Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

### Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

### Other Indicators

- **Attendance**
  - School: 97%
  - State: 95%
- **Health Education Assessments**
  - Proficient: School: 60%, State: 77%
  - Non-proficient: School: 40%, State: 23%

### Additional school indicators

- **SALT Survey Teacher Response Rate**: 100%
- **SALT Survey Student Response Rate**: 96%
- **SALT Survey Parent Response Rate**: 58%
- **Stability Index**: 93%
- **Mobility Index**: 8%
- **Rate of suspensions (incidents per 100 students enrolled)**: 0.4

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Indicates school did not supply this information.