Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Data to Drive Decisions**

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 37%
  - Eligible for Free or Reduced-Price Lunch: 63%

- **Students from various ethnic backgrounds**
  - African-American: 70%
  - Asian: 9%
  - Hispanic: 6%
  - Native American: 1%
  - White: 14%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%
  - Resource: 13%
  - Self-Contained: 4%

- **Students receiving special education services**
  - Nonrecipients: 83%
  - Resource: 2%

- **Highest level of parents’ education**
  - Did not finish high school: 2%
  - Graduated from high school: 10%
  - Some education after high school: 2%
  - Graduated from college: 56%
  - Don’t know: 30%

**Value-Added Indicators**

- **Mathematics**
  - Skills
  - Concepts
  - Problem Solving

- **English Language Arts**
  - Reading: Basic Understanding
  - Reading: Analysis & Interpretation
  - Writing: Effectiveness
  - Writing: Conventions

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School: 94%
  - State: 95%

- **Other Indicators**
  - Attendance
  - Time out of school
  - Health Education Assessments
  - Proficient: 80%
  - Non-proficient: 77%

**Additional school indicators**

- **SALT Survey Teacher Response Rate**: This School 79%, This District 74%, The State 69%
- **SALT Survey Student Response Rate**: This School 91%, This District 89%, The State 90%
- **SALT Survey Parent Response Rate**: This School 44%, This District 54%, The State 55%
- **Stability Index**: This School 88%, This District 58%, The State 86%
- **Mobility Index**: This School 14%, This District 11%, The State 17%
- **Rate of suspensions (incidents per 100 students enrolled)**: This School 0.0, This District 2.1, The State 3.6

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