Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 7%
  - Eligible for Free or Reduced-Price Lunch: 93%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 3%
  - Hispanic: 3%
  - Native American: 93%
  - White: 93%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 14%
  - Resource: 5%
  - Self-Contained: 81%

- **Students receiving special education services**
  - Nonrecipients: 2%

- **Highest level of parents’ education**
  - Did not finish high school: 2%
  - Graduated from high school: 43%
  - Some education after high school: 43%
  - Graduated from college: 10%
  - Don’t know: 2%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**
  - This School: 80%
  - Similar Students Statewide: 60%

**Mathematics**

- SKILLS: 100%
- CONCEPTS: 74%
- PROBLEM SOLVING: 54%

**English Language Arts**

- READING: BASIC UNDERSTANDING: 96%
- READING: ANALYSIS & INTERPRETATION: 89%
- WRITING: EFFECTIVENESS: 63%
- WRITING: CONVENTIONS: 77%

**SALT Survey Indicators**

- School Climate: 80%
- Parental Involvement: 60%
- Instruction: 96%

**Other Indicators**

- School: 36%
- State: 23%

**Additional school indicators**

- SALT Survey Teacher Response Rate: 57%
- SALT Survey Student Response Rate: 97%
- SALT Survey Parent Response Rate: 63%
- Stability Index: 97%
- Mobility Index: 3%
- Rate of suspensions (incidents per 100 students enrolled): 1.0

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