Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 94%
  - Eligible for Free or Reduced-Price Lunch: 6%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 1%
  - Native American: 97%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Bilingual: 100%

- **Students receiving special education services**
  - Nonrecipients: 78%
  - English as a Second Language (ESL): 18%
  - Resource: 4%
  - Self-Contained: 4%

- **Highest level of parents' education**
  - Did not finish high school: 24%
  - Graduated from high school: 3%
  - Some education after high school: 12%
  - Graduated from college: 47%
  - Don't know: 14%

**Value-Added Indicators**

<table>
<thead>
<tr>
<th>Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School</td>
</tr>
<tr>
<td>SKILLS</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
</tbody>
</table>

**Learning Support Indicators**

- State averages are calculated by school level (elementary, middle, and high).

**Other Indicators**

- Graduation rate: 95%
- Dropout rate: 17%
- Attendance: 91%
- Time out of school: 9%
- Rate of suspensions: 82.4

**Additional school indicators**

- SALT Survey Teacher Response Rate: 87%
- SALT Survey Student Response Rate: 78%
- SALT Survey Parent Response Rate: 9%
- Stability Index: 100%
- Mobility Index: 8%
- Rate of suspensions (incidents per 100 students enrolled): 82.4