Using Information

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Data to Drive Decisions

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 72%
  - Eligible for Free or Reduced-Price Lunch: 28%

- **Students from various ethnic backgrounds**
  - African-American: 97%
  - Asian: 3%
  - Hispanic: 1%
  - Native American: 1%
  - White: 99%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 1%
  - Resource: 3%
  - Self-Contained: 11%

- **Students receiving special education services**
  - Nonrecipients: 99%
  - Resource: 86%

- **Highest level of parents’ education**
  - Did not finish high school: 13%
  - Graduated from high school: 55%
  - Some education after high school: 22%
  - Graduated from college: 10%
  - Don’t know: 7%

Value-Added Indicators

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

Mathematics

- **Statewide Students**
  - Similar Students Statewide
  - This School

- **English Language Arts**

Learning Support Indicators

- **SALT Survey Indicators**

- **Other Indicators**
  - Attendance: 95%
  - Time out of school: 95%

Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 68%
  - This District: 95%
  - The State: 69%

- **SALT Survey Student Response Rate**
  - This School: 93%
  - This District: 94%
  - The State: 90%

- **SALT Survey Parent Response Rate**
  - This School: 46%
  - This District: 60%
  - The State: 55%

- **Stability Index**
  - This School: 92%
  - This District: 63%
  - The State: 86%

- **Mobility Index**
  - This School: 9%
  - This District: 9%
  - The State: 17%

- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 0.9
  - This District: 8.4
  - The State: 5.6

Information Works!  School Year 2003-2004

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