Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Price Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>85%</td>
</tr>
</tbody>
</table>

- African-American: 2%
- Asian: 1%
- Hispanic: 1%
- Native American: 1%
- White: 96%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

**Mathematics**

- This School
- Similar Students
- Statewide

**English Language Arts**

- This School
- Similar Students
- Statewide

### Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high).

**SALT Survey Indicators**

- School: 80%
- State: 80%

- School: 60%
- State: 60%

- Instruction: 40%
- State: 40%

### Other Indicators

- Attendance:
  - School: 96%
  - State: 95%

- Time out of school:
  - School: 25%
  - State: 23%

- Health Education Assessments:

- Proficient: 96%
- Non-proficient: 4%

- Rate of suspensions (incidents per 100 students enrolled):
  - School: 0.2
  - State: 0.4

### Additional school indicators

- SALT Survey Teacher Response Rate: 82%
- SALT Survey Student Response Rate: 95%
- SALT Survey Parent Response Rate: 69%
- Stability Index: 93%
- Mobility Index: 8%

? Indicates school did not supply this information.