Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - 17% Not Eligible
  - 83% Eligible for Free or Reduced-Price Lunch

- **Students from various ethnic backgrounds**
  - 1% African-American
  - 1% Asian
  - 1% Hispanic
  - 1% Native American
  - 97% White

- **Students receiving ESL/ bilingual education services**
  - 11% Nonrecipients
  - 4% Resource
  - 11% Self-Contained

- **Students receiving special education services**
  - 1% Bilingual

- **Highest level of parents’ education**
  - 8% Did not finish high school
  - 6% Graduated from high school
  - 24% Some education after high school
  - 62% Graduated from college
  - 8% Don’t know

Value-Added Indicators

- **Percentages of students who met or exceeded the standard compared with the percentage of similar students statewide**

Value-Added Indicators

- **Mathematics**
  - 100% Statewide
  - 80% This School
  - 60% Similar Students Statewide
  - 40% Statewide

- **English Language Arts**
  - 100% Statewide
  - 80% This School
  - 60% Similar Students Statewide
  - 40% Statewide

Learning Support Indicators

- **SALT Survey Indicators**
  - School: 100%
  - State: 95%
  - Parental Involvement: 80%
  - Instruction: 60%

- **Other Indicators**
  - Attendance: 96%
  - Time out of school: 95%

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>100%</td>
<td>95%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>94%</td>
<td>94%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>52%</td>
<td>60%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>93%</td>
<td>63%</td>
<td>86%</td>
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<tr>
<td>Mobility Index</td>
<td>7%</td>
<td>9%</td>
<td>17%</td>
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<tr>
<td>Rate of suspensions</td>
<td>0.0</td>
<td>0.4</td>
<td>3.6</td>
</tr>
</tbody>
</table>

Additional school indicators

- * Indicates school did not supply this information.