Using Information

Dr. Earl F. Calcutt Middle School
Central Falls District

Data to Drive Decisions
Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 20%
  - Eligible for Free or Reduced-Price Lunch: 80%

- Students from various ethnic backgrounds
  - African-American: 22%
  - Asian: 10%
  - Hispanic: 68%

- Students receiving ESL/bilingual education services
  - None: 73%

- Students receiving special education services
  - Nonrecipients: 11%
  - Resource: 10%
  - Self-Contained: 7%

- Highest level of parents’ education
  - Did not finish high school: 8%
  - Graduated from high school: 12%
  - Some education after high school: 8%
  - Graduated from college: 11%

Value-Added Indicators

- Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

Mathematics

- Skills
  - This School: 100%
  - Similar Students Statewide: 80%
  - Similar Students Statewide: 60%
  - Similar Students Statewide: 40%
  - Similar Students Statewide: 20%
  - Similar Students Statewide: 0%

- Concepts
  - This School: 90%
  - Similar Students Statewide: 70%

- Problem Solving
  - This School: 80%
  - Similar Students Statewide: 60%

- English Language Arts

- Reading: Basic Understanding
  - This School: 100%
  - Similar Students Statewide: 80%

- Reading: Analysis & Interpretation
  - This School: 90%
  - Similar Students Statewide: 70%

- Writing: Effectiveness
  - This School: 80%
  - Similar Students Statewide: 60%

Learning Support Indicators

- State averages are calculated by school level (elementary, middle, and high).

SALT Survey Indicators

- School Climate
  - This School: 65%
  - The State: 92%

- Parental Involvement
  - This School: 50%
  - The State: 47%

- Instruction
  - This School: 40%
  - The State: 50%

Other Indicators

- Attendance
  - This School: 8%
  - The State: 6%

- Time out of school

Additional school indicators

<table>
<thead>
<tr>
<th>Metric</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>65%</td>
<td>87%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>87%</td>
<td>87%</td>
<td>89%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>38%</td>
<td>38%</td>
<td>37%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>70%</td>
<td>36%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>65%</td>
<td>49%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>35%</td>
<td>39.5%</td>
<td>39.5%</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.