Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school:

- Students receiving ESL/English as a Second Language (ESL) bilingual education services: 10%
- Students receiving special education services: 8%
- Highest level of parents' education:
  - Did not finish high school: 7%
  - Graduated from high school: 11%
  - Some education after high school: 4%
  - Graduated from college: 20%

Student eligibility for subsidized lunch programs:
- Not Eligible: 12%
- Eligible for Free or Reduced-Price Lunch: 88%

Students from various ethnic backgrounds:
- African-American: 17%
- Asian: 9%
- Hispanic: 74%
- Native American: 9%
- White: 17%

Students receiving special education services:
- Nonrecipients: 62%
- Resource: 82%
- Self-Contained: 7%

Value-Added Indicators:
- Mathematics:
  - Skills: This School 60, Similar Students Statewide 20, State 40
  - Concepts: This School 80, Similar Students Statewide 40, State 60
  - Problem Solving: This School 100, Similar Students Statewide 80, State 60

- English Language Arts:
  - Reading: Basic Understanding: This School 90, Similar Students Statewide 60, State 70
  - Reading: Analysis & Interpretation: This School 80, Similar Students Statewide 60, State 70
  - Writing: Effectiveness: This School 40, Similar Students Statewide 20, State 30
  - Writing: Conventions: This School 60, Similar Students Statewide 40, State 50

Learning Support Indicators:
- SALT Survey Teacher Response Rate: This School 100%, This District 87%, The State 69%
- SALT Survey Student Response Rate: This School 83%, This District 89%, The State 90%
- SALT Survey Parent Response Rate: This School 51%, This District 65%, The State 55%
- Stability Index: This School 65%, This District 36%, The State 86%
- Mobility Index: This School 59%, This District 49%, The State 17%

Additional school indicators:
- Rate of suspensions (incidents per 100 students enrolled): This School 2.1, This District 4.2, The State 5.6

School Year 2003-2004