Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 11%
  - Eligible for Free or Reduced-Price Lunch: 89%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 99%
  - Hispanic: 1%
  - Native American: 100%
  - White: 87%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 10%
  - Resource: 3%
  - Self-Contained: 90%

- **Students receiving special education services**
  - Nonrecipients: 87%

- **Highest level of parents’ education**
  - Did not finish high school: 2%
  - Graduated from high school: 13%
  - Some education after high school: 6%
  - Graduated from college: 52%
  - Don’t know: 27%

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- This School: 80%
- Similar Students Statewide: 80%
- Statewide: 80%

**English Language Arts**

- This School: 80%
- Similar Students Statewide: 80%
- Statewide: 80%

**SAI Survey Indicators**

- School Climate: 93%
- Parental Involvement: 94%
- Instruction: 90%

**Other Indicators**

- Graduation rate: 77%
- Dropout rate: 77%
- Time out of school: 77%

**Additional school indicators**

- SAL Survey Teacher Response Rate: 94%
- SAL Survey Student Response Rate: 86%
- SAL Survey Parent Response Rate: 14%
- Stability Index: 94%
- Mobility Index: 8%
- Rate of suspensions (incidents per 100 students enrolled): 31.4

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