Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Eligible for Free or Reduced-Price Lunch: 67%
  - Not Eligible: 33%

- **Students from various ethnic backgrounds**
  - White: 94%
  - African-American: 2%
  - Asian: 2%
  - Hispanic: 2%
  - Native American: 2%

- **Students receiving ESL/bilingual education services**
  - Bilingual: 100%
  - English as a Second Language (ESL): 3%
  - Nonrecipients: 22%

- **Students receiving special education services**
  - Resource: 75%
  - Self-Contained: 25%

- **Highest level of parents’ education**
  - Did not finish high school: 2%
  - Graduated from high school: 16%
  - Some education after high school: 32%
  - Graduated from college: 14%
  - Don't know: 36%

### Value-Added Indicators

#### Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 89%
  - Similar Students Statewide: 80%
  - Statewide: 89%

- **English Language Arts**
  - This School: 93%
  - Similar Students Statewide: 86%
  - Statewide: 93%

### Learning Support Indicators

- **SALT Survey Indicators**
  - School Climate: 95%
  - Parental Involvement: 95%
  - Instruction: 89%

- **Other Indicators**
  - Attendance: 95%
  - Health Education Assessments: 89%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate</td>
<td>47%</td>
<td>72%</td>
<td>69%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate</td>
<td>93%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate</td>
<td>47%</td>
<td>54%</td>
<td>55%</td>
</tr>
<tr>
<td>Stability Index</td>
<td>93%</td>
<td>62%</td>
<td>86%</td>
</tr>
<tr>
<td>Mobility Index</td>
<td>9%</td>
<td>9%</td>
<td>17%</td>
</tr>
<tr>
<td>Rate of suspensions (incidents per 100 students enrolled)</td>
<td>3.5</td>
<td>3.3</td>
<td>3.6</td>
</tr>
</tbody>
</table>

*Indicates school did not supply this information.*