Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**: 18% Not Eligible, 82% Eligible for Free or Reduced-Price Lunch.
- **Students from various ethnic backgrounds**: 98% Not Hispanic, 2% Hispanic.
- **Students receiving ESL/bilingual education services**: 100% Not Bilingual, 0% Bilingual.
- **Students receiving special education services**: 14% Resource, 3% Self-Contained, 83% Nonrecipients.
- **Highest level of parents’ education**: 21% Did not finish high school, 45% Graduated from high school, 12% Some education after high school, 21% Graduated from college, 1% Don’t know.

**Value-Added Indicators**

- **Mathematics**
  - This School: %
  - Similar Students: %
  - Statewide: %

- **English Language Arts**
  - This School: %
  - Similar Students: %
  - Statewide: %

**Learning Support Indicators**

- **SALT Survey Indicators**
  - School: %
  - State: %
  - School: %
  - State: %

- **Other Indicators**
  - School: %
  - State: %
  - School: %
  - State: %

**Additional school indicators**

- **SALT Survey Teacher Response Rate**: This School 77%, This District 72%, The State 69%.
- **SALT Survey Student Response Rate**: This School 90%, This District 90%, The State 89%.
- **SALT Survey Parent Response Rate**: This School 22%, This District 22%, The State 37%.
- **Stability Index**: This School 93%, This District 62%, The State 86%.
- **Mobility Index**: This School 8%, This District 9%, The State 17%.

Additional school indicators

- Indicates school did not supply this information.

Information Works! School Year 2003-2004

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