Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 2%
  - Eligible for Free or Reduced-Price Lunch: 98%

- **Students from various ethnic backgrounds**
  - African-American: 2%
  - Asian: 5%
  - Hispanic: 1%
  - Native American: 2%
  - White: 92%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 83%

### Value-Added Indicators

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

### Learning-Support Indicators

State averages are calculated by school level (elementary, middle and high).

#### SALT Survey Indicators

- Parental involvement: School 88%, State 69%
- Instruction: School 83%, State 72%

#### Other Indicators

- Attendance: School 95%, State 96%
- Time out of school: School 4%, State 5%

### Additional school indicators

- **SALT Survey Teacher Response Rate**
  - This School: 77%
  - This District: 72%
  - The State: 69%
- **SALT Survey Parent Response Rate**
  - This School: 50%
  - This District: 58%
  - The State: 55%
- **Stability Index**
  - This School: 97%
  - This District: 75%
  - The State: 86%
- **Mobility Index**
  - This School: 3%
  - This District: 4%
  - The State: 17%
- **Rate of suspensions (incidents per 100 students enrolled)**
  - This School: 0.0
  - This District: 0.5
  - The State: 3.6

? Indicates school did not supply this information.