Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 3%
  - Eligible for Free or Reduced-Price Lunch: 97%

- **Students from various ethnic backgrounds**
  - African-American: 1%
  - Asian: 1%
  - Hispanic: 2%
  - Native American: 1%
  - White: 96%

- **Students receiving ESL/bilingual education services**
  - Native American: 100%
  - Nonrecipients: 8%
  - English as a Second Language (ESL): 5%
  - Bilingual: 5%

- **Students receiving special education services**
  - Nonrecipients: 87%

- **Highest level of parents’ education**
  - Did not finish high school: 3%
  - Graduated from high school: 24%
  - Some education after high school: 70%
  - Graduated from college: 3%

### Value-Added Indicators

**Mathematics**
- This School: 80%
- Similar Students Statewide: 70%
- Statewide: 75%

**English Language Arts**
- This School: 80%
- Similar Students Statewide: 70%
- Statewide: 72%

### Learning Support Indicators

- **SALT Survey Teacher Response Rate**: 93%
- **SALT Survey Student Response Rate**: 75%
- **SALT Survey Parent Response Rate**: 26%

- **Stability Index**: 98%
- **Mobility Index**: 5.8%

### Additional school indicators

- **Attendance**: 96%
- **Time out of school**: 47.4%

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