Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**: 2% Not Eligible, 98% Eligible for Free or Reduced-Price Lunch
- **Students from various ethnic backgrounds**: 2% African-American, 98% White
- **Students receiving ESL/bilingual education services**: 100%
- **Students receiving special education services**: 9% Nonrecipients, 3% Resource, 98% Self-Contained
- **Highest level of parents’ education**: 48% Did not finish high school, 45% Graduated from high school, 3% Some education after high school, 3% Graduated from college, 0% Don’t know

**Value-Added Indicators**

- **Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- **This School**: 80%
- **Similar Students Statewide**: 60%
- **Similar Students Statewide**: 20%
- **Similar Students Statewide**: 0%

**English Language Arts**

- **This School**: 80%
- **Similar Students Statewide**: 60%
- **Similar Students Statewide**: 20%
- **Similar Students Statewide**: 0%

**SALT Survey Indicators**

- **School Climate**: 93%
- **Parental Involvement**: 93%
- **Instruction**: 93%

**Other Indicators**

- **Graduation rate**: 69%
- **Dropout rate**: 17%
- **Time out of school**: 17%

**Additional school indicators**

- **SALT Survey Teacher Response Rate**: 62%
- **SALT Survey Student Response Rate**: 86%
- **SALT Survey Parent Response Rate**: 14%
- **Stability Index**: 97%
- **Mobility Index**: 3%
- **Rate of suspensions (incidents per 100 students enrolled)**: 9.9

Information Works! School Year 2003-2004

www.infoworks.ride.uri.edu