Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

**2004 Assessment Results**

**Percentage of students at each performance level**

<table>
<thead>
<tr>
<th>SKILLS</th>
<th>CONCEPTS</th>
<th>PROBLEM SOLVING</th>
<th>READING: BASIC UNDERSTANDING</th>
<th>READING: ANALYSIS &amp; INTERPRETATION</th>
<th>WRITING: EFFECTIVENESS</th>
<th>WRITING: CONVENTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>32</td>
<td>42</td>
<td>67</td>
<td>14</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>12</td>
<td>32</td>
<td>42</td>
<td>67</td>
<td>14</td>
<td>16</td>
<td>17</td>
</tr>
</tbody>
</table>

Total percent proficient in each subtest

- This School
- The State

**English Language Arts (ELA)**

- (GRADE 4)

**Mathematics**

- (GRADE 4)

**RI Writing**

- (GRADE 3)

**RI Health**

- (GRADE 5)

**Index Scores and Targets**

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.rideoe.net.

**School Classification Indicators**

(21 Targets)

- Mathematics
- English Language Arts

**Participation Rates and Targets**

(3 years of assessment data)

- 2004 state target
- 2004 state attendance target

Bar graphs may not sum to 100% due to rounding.

**Performance Progress**

**Student achievement over the past four years**

- This school
- The state

**Base:** School years 2001-2003

**Current:** School years 2002-2004

**Classification**

This school is high performing and improving.

Schools that miss targets are classified as in need of improvement, as required by federal law.

Information Works! School Year 2003-2004