Learning and Achievement

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

### 2004 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skill</th>
<th>Total percent proficient in each subtest</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td>70% / 77%</td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td>36% / 33%</td>
</tr>
<tr>
<td>READING: BASIC UNDERSTANDING</td>
<td>48% / 50%</td>
</tr>
<tr>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
<td>67% / 68%</td>
</tr>
<tr>
<td>WRITING: EFFECTIVE EXPRESSIONS</td>
<td>37% / 38%</td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td>34% / 32%</td>
</tr>
</tbody>
</table>

#### Index Scores

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at [www.ride.org](http://www.ride.org).

### School Classification Indicators

(21 Targets)

**Mathematics**
- This school’s index score
- 2004 state target

**English Language Arts**
- This school’s index score
- 2004 state target

Missing data indicates fewer than 45 students in that group over three years.

### Performance Progress

**Student achievement over the past four years**

- **This school**
- **The state**

**Base:**
- School years 2001-2003

**Current:**
- School years 2002-2004

### Participation Rates and Targets

- **Mathematics Participation**
  - 2004 state target
  - 2004 state attendance target

- **ELA Participation**
  - 2004 state target
  - 2004 state attendance target

### Attendance Rate and Target

- **95%**

### Classification

This school is high performing and improving.

Schools that miss targets are classified as in need of improvement, as required by federal law.