Each of our schools is expected to meet annual targets in mathematics, reading, and writing—both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

**2004 Assessment Results**

### Mathematics (GRADE 11)

- This school’s index score
- 2004 state target

### English Language Arts (ELA) (GRADE 11)

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

**SAT Scores**

- Mathematics Average: School 498, State 496
- Verbal Average: School 494, State 494

**School Classification Indicators**

- Mathematics
- This school’s index score
- 2004 state target

- English Language Arts
- This school’s index score
- 2004 state target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

**Performance Progress**

Student achievement over the past four years

- This school
- The state

Base: School years 2001-2003
Current: School years 2002-2004

This school is high performing and improving.

This is a Regents’ Commended School.

Schools that miss targets are classified as in need of improvement, as required by federal law.