Learning and Achievement

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Index Scores

School Classification Indicators

Mathematics

English Language Arts (ELA)

RI Writing (GRADE 3)

RI Health (GRADE 5)

Performance Progress

Student achievement over the past four years

Base:
School years 2001-2003

Current:
School years 2002-2004

Classification

This school is high performing and improving.

Schools that miss targets are classified as in need of improvement, as required by federal law.