Learning and Achievement
Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

Mathematics (GRADE 4)

English Language Arts (ELA) (GRADE 4)

RI Writing (GRADE 3)

Index Scores

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ridee.net.

School Classification Indicators (21 Targets)

Mathematics

English Language Arts

Participation Rates and Targets

Attendance Rate and Target

Performance Progress

Student achievement over the past four years

Base: School years 2001-2003
Current: School years 2002-2004

Classification

This school is high performing and sustaining.

2004 state target attendance

2004 state target mathematics

2004 state target ELA

2004 state attendance target

2004 state mathematics target

2004 state ELA target

Missing data indicates fewer than 45 students in that group over three years.

Bar graphs may not sum to 100% due to rounding.

This school's index score

2004 state target

This school's index score

2004 state target

For further detail, see the 2004 School Report Cards at www.ridee.net.