Learning and Achievement

**Assessment and Accountability**

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

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**2004 Assessment Results**

**Percentage of students at each performance level**

Fewer than 10 students were tested.

**School Classification Indicators**

(21 Targets)

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English Language Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school's index score</td>
<td>This school's index score</td>
</tr>
<tr>
<td>2004 state target</td>
<td>2004 state target</td>
</tr>
</tbody>
</table>

**Index Scores and Targets**

(3 years of assessment data)

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

**Performance Progress**

**Student achievement over the past four years**

- This school
- The state

**Base:**

School years 2001-2003

**Current:**

School years 2002-2004

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**Classification**

This school is making insufficient progress and is in need of improvement.

This school has been identified for improvement for the first year.

Schools that miss targets are classified as in need of improvement, as required by federal law.