Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

This School / The State

School Classification Indicators

(21 Targets)

Index Scores and Targets

(3 years of assessment data)

Participation Rates and Targets

(3 years of assessment data)

Attendance Rate and Target

(1 year of data)

Performance Progress

Student achievement over the past four years

Base: School years 2001-2003

Current: School years 2002-2004