Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

### 2004 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skills</th>
<th>This School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONCEPTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>READING: BASIC UNDERSTANDING</td>
<td>33</td>
<td>62</td>
</tr>
<tr>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
<td>9</td>
<td>58</td>
</tr>
<tr>
<td>WRITING: EFFECTIVENESS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Index Scores and Targets

**Mathematics (GRADE 4)**

- **Base**: 86.4
- **Current**: 90.5
- **2004 state target**

**English Language Arts (ELA) (GRADE 4)**

- **Base**: 86.4
- **Current**: 90.5
- **2004 state target**

**RI Writing (GRADE 3)**

- **Base**: 20
- **Current**: 27
- **2004 state target**

**RI Health (GRADE 5)**

- **Base**: 13
- **Current**: 17
- **2004 state target**

#### Participation Rates and Targets (3 years of assessment data)

- **Mathematics Participation**
- **ELA Participation**
- **2004 state target**

#### Attendance Rate and Target (1 year of data)

- **School Attendance**
- **2004 state attendance target**

### School Classification Indicators (21 Targets)

#### Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

### Performance Progress

#### Student achievement over the past four years

- **Mathematics Index Scores**
- **English Language Arts Index Scores**

#### Classification

- **This school**
- **The state**

**Base**: School years 2001-2003

**Current**: School years 2002-2004

Schools that miss targets are classified as in need of improvement, as required by federal law.