Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Total percent proficient in each subtest

Mathematics (GRADE 11)    English Language Arts (ELA) (GRADE 11)

Achieved the Standard with Honors
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

Bar graphs may not sum to 100% due to rounding.

School Classification Indicators (21 Targets)

Mathematics
This school’s index score
2004 state target

English Language Arts
This school’s index score
2004 state target

Missing data indicates fewer than 45 students in that group over three years.

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.rideoe.net.

Performance Progress

Student achievement over the past four years

Mathematics Index Scores    English Language Arts Index Scores

Classification

This school is making insufficient progress and is in need of improvement.

This school has been identified for improvement for the first year.

Schools that miss targets are classified as in need of improvement, as required by federal law.