Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Mathematics (GRADE 11)  English Language Arts (ELA) (GRADE 11)

Achieved the Standard
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

Index Scores

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ridoe.net.

School Classification Indicators

(21 Targets)

Mathematics
This school’s index score
2004 state target

English Language Arts
This school’s index score
2004 state target

Missing data indicates fewer than 45 students in that group over three years.

Performance Progress

Student achievement over the past four years

Mathematics Index Scores  English Language Arts Index Scores

Classification

This school is making insufficient progress and is in need of improvement.

This school has been identified for improvement for the third year.

SAT Scores

Mathematics Average

School 343  State 496

Verbal Average

School 351  State 494

Percent of seniors taking tests

School 97  State 61

Bar graphs may not sum to 100% due to rounding.

Information Works!  School Year 2003-2004  www.infoworks.ride.uri.edu