Learning and Achievement

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

### 2004 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skill</th>
<th>This School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading: Basic Understanding</td>
<td>39/57</td>
<td>6/28</td>
</tr>
<tr>
<td>Reading: Analysis &amp; Interpretation</td>
<td>16/32</td>
<td>54/58</td>
</tr>
<tr>
<td>Writing: Effectiveness</td>
<td>8/69</td>
<td>54/58</td>
</tr>
<tr>
<td>Writing: Conventions</td>
<td>12/36</td>
<td>54/58</td>
</tr>
</tbody>
</table>

#### Index Scores and Targets

- **Mathematics Index Scores**
  - This school: 59.6, 89.5, 81.7
  - State: 59.0, 79.4, 81.2
  - Participation: 95.0% 95.0%

- **English Language Arts Index Scores**
  - This school: 56.0, 74.2, 81.2
  - State: 59.0, 79.4, 81.2
  - Participation: 95.0% 95.0%

#### Performance Progress

- **Mathematics**
  - This school: 63, 67
  - State: 78, 80

- **English Language Arts**
  - This school: 54, 60
  - State: 58, 60

#### School Classification Indicators

- **Mathematics Index Score**
  - This school: 59.6
  - State: 59.0

- **English Language Arts Index Score**
  - This school: 56.0
  - State: 59.0

- **Participation Rate**
  - Mathematics: 95.0%
  - ELA: 95.0%

- **Attendance Rate**
  - School: 94.9%

### Schools that miss targets are classified as:

- In need of improvement, as required by federal law.

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Information Works! School Year 2003-2004

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