Learning and Achievement

Assessment and Accountability
Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Bar graphs may not sum to 100% due to rounding.

School Classification Indicators (21 Targets)

Index Scores and Targets
(3 years of assessment data)

Performance Progress
Student achievement over the past four years

Performance Progress
Mathematics Index Scores
English Language Arts Index Scores

Classification
This school is making insufficient progress and is in need of improvement.

This school has been identified for improvement for the third year.