Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Index Scores

Mathematics

English Language Arts (ELA)

RI Writing

RI Health

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ri doe.net.

School Classification Indicators (21 Targets)

Mathematics

- This school’s index score

- 2004 state target

English Language Arts

- This school’s index score

- 2004 state target

Participation Rates and Targets

(3 years of assessment data)

Participation Rates and Targets

(1 year of assessment data)

Performance Progress

Student achievement over the past four years

This school has been identified for improvement for the first year.

Classification

This school is making insufficient progress and is in need of improvement.

Schools that miss targets are classified as in need of improvement, as required by federal law.

Information Works! School Year 2003-2004

www.infoworks.ride.uri.edu