Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

### 2004 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Skill</th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td>42</td>
<td>50/58</td>
</tr>
<tr>
<td>CONCEPTS</td>
<td>42</td>
<td>33/39</td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td>67</td>
<td>42/69</td>
</tr>
<tr>
<td>READING: BASIC UNDERSTANDING</td>
<td>50</td>
<td>50/49</td>
</tr>
<tr>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
<td>50</td>
<td>50/45</td>
</tr>
<tr>
<td>WRITING: EFFECTIVENESS</td>
<td>50</td>
<td>50/50</td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td>17</td>
<td>42/67</td>
</tr>
</tbody>
</table>

**Index Scores and Targets**

- **English Language Arts (ELA)**
  - (GRADE 11)
  - 2004 state target
  - Percent proficient in each subtest

- **Mathematics (GRADE 11)**
  - 2004 state target
  - Percent proficient in each subtest

Missing data indicates fewer than 45 students in that group over three years.

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

### School Classification Indicators

**21 Targets**

- **Mathematics**
  - This school’s index score
  - 2004 state target
  - **English Language Arts**
  - This school’s index score
  - 2004 state target

**Participation Rates and Targets**

- **School State**
  - Mathematics Participation
  - ELA Participation

**Graduation Rate and Target**

- **2004 state graduation target**
  - 71.4%

**Classification**

- This school is moderately performing and improving.

Schools that miss targets are classified as in need of improvement, as required by federal law.

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*Information Works! School Year 2003-2004*