Learning and Achievement

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

**2004 Assessment Results**

<table>
<thead>
<tr>
<th>Percentage of students at each performance level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong> (GRADE 4)</td>
</tr>
<tr>
<td><img src="Mathematics.png" alt="" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>2004 State Target</strong></th>
<th><strong>2004 State Target</strong></th>
<th><strong>2004 State Attendance Target</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Participation Rates and Targets</td>
<td>English Language Arts Participation Rates and Targets</td>
<td>Attendance Rates and Target</td>
</tr>
<tr>
<td>(3 years of assessment data)</td>
<td>(3 years of assessment data)</td>
<td>(1 year of data)</td>
</tr>
</tbody>
</table>

**School Classification Indicators (21 Targets)**

- **Mathematics**
  - This school’s index score
  - 2004 state target

- **English Language Arts**
  - This school’s index score
  - 2004 state target

Missing data indicates fewer than 45 students in that group over three years.

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at [www.ride.net](http://www.ride.net).

**Performance Progress**

**Student achievement over the past four years**

- This school
- The state

**Base:**
- School years 2001-2003

**Current:**
- School years 2002-2004

**Classification**

- This school is high performing and improving.

Schools that miss targets are classified as in need of improvement, as required by federal law.