Each of our schools is expected to meet annual targets in mathematics, reading, and writing—both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

### 2004 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>This School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>50/58</td>
<td>26/39</td>
</tr>
<tr>
<td>40%</td>
<td>26/36</td>
<td>26/36</td>
</tr>
<tr>
<td>20%</td>
<td>41/49</td>
<td>37/45</td>
</tr>
<tr>
<td>0%</td>
<td>42/60</td>
<td>65/69</td>
</tr>
</tbody>
</table>

#### Index Scores and Targets

**Range:** 0 to 100

Index scores range from 0 to 100. They are based on the performance levels of all students in both English Language Arts and Mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

### School Classification Indicators

#### Mathematics

<table>
<thead>
<tr>
<th>Group</th>
<th>This School</th>
<th>2004 State Target</th>
</tr>
</thead>
</table>
| All Students   | 57.3        | 57.3
| African-American | 70.9       | 70.9
| Asian          | 71.3        | 71.3
| Hispanic       | 72.5        | 72.5
| Native American| 73.9        | 73.9
| White          | 76.2        | 76.2
| Students with disabilities | 77.0 | 77.0
| English-language learners | 82.6 | 82.6
| Economically disadvantaged | 44.8 | 44.8

#### English Language Arts

<table>
<thead>
<tr>
<th>Group</th>
<th>This School</th>
<th>2004 State Target</th>
</tr>
</thead>
</table>
| All Students   | 53.9        | 53.9
| African-American | 65.6       | 65.6
| Asian          | 77.5        | 77.5
| Hispanic       | 61.2        | 61.2
| Native American| 74.9        | 74.9
| White          | 79.3        | 79.3
| Students with disabilities | 80.7 | 80.7
| English-language learners | 82.7 | 82.7
| Economically disadvantaged | 44.8 | 44.8

**Participation Rates and Targets**

#### 2004 state graduation rate

- Mathematics: 94.5%
- ELA: 94.5%
- Graduation: 71.4%

**2004 state graduation target:**

- Mathematics: 95.0%
- ELA: 95.0%

**Graduation rate and target (2004 rate)**

- Mathematics: 94.5%
- ELA: 94.5%
- Graduation: 71.4%

**Classification**

- This school is making insufficient progress and is in need of improvement.

This school has been identified for improvement for the first year.

### Performance Progress

**Student achievement over the past four years**

- **This school**
- **The state**

**Base:** School years 2001-2003

**Current:** School years 2002-2004

### SAT Scores

- **Mathematics Average:**
  - School: 484
  - State: 496

- **Verbal Average:**
  - School: 459
  - State: 494

- **Percent of seniors taking tests:**
  - School: 61
  - State: 61