Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 3 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

### 2004 Assessment Results

#### Percentage of students at each performance level

- **Mathematics (GRADE 3)**
  - Achieved the Standard: 11
  - Nearly Achieved the Standard: 54
  - Below the Standard: 24
  - Little Evidence of Achievement: 11
  - No Score: 90

- **Reading (GRADE 3)**
  - Achieved the Standard: 30
  - Nearly Achieved the Standard: 41
  - Below the Standard: 16
  - Little Evidence of Achievement: 8
  - No Score: 27

- **RI Writing (GRADE 3)**
  - Achieved the Standard: 14
  - Nearly Achieved the Standard: 32
  - Below the Standard: 11
  - Little Evidence of Achievement: 7
  - No Score: 2

#### Index Scores and Targets

- **Math index score**: 76.1
- **ELA index score**: 61.7

#### Participation Rates and Targets

- **Math participation**: 100.0%
- **ELA participation**: 95.0%

#### Attendance Rate and Target

- **School attendance**: 95.0%

### Index scores

Index scores are calculated only for the school as a whole at this school's level; mathematics test is not administered in schools whose highest grade is lower than grade 3.

### Performance Progress

#### Student achievement over the past four years

- This school is moderately performing and sustaining.

Schools that miss targets are classified as in need of improvement, as required by federal law.

Reading and mathematics tests were not administered at this school’s level before 2004.