Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

### 2004 Assessment Results

#### Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>This School</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>57/70</td>
<td>57/45</td>
</tr>
<tr>
<td>20%</td>
<td>91/73</td>
<td>79/62</td>
</tr>
<tr>
<td>40%</td>
<td>90/75</td>
<td>68/58</td>
</tr>
<tr>
<td>60%</td>
<td>84.3</td>
<td>86.0</td>
</tr>
<tr>
<td>80%</td>
<td>81.9</td>
<td>85.0</td>
</tr>
<tr>
<td>100%</td>
<td>76.1</td>
<td>75.0</td>
</tr>
</tbody>
</table>

**Total percent proficient in each subtest**

- **This School:** 57/70
- **The State:** 57/45

#### Index Scores and Targets

- **Mathematics Index Scores**
  - This school's index score: 84.3
  - 2004 state target: 85.0
- **English Language Arts (ELA) Index Scores**
  - This school's index score: 76.1
  - 2004 state target: 85.0

**Bar graphs may not sum to 100% due to rounding.**

- **Participation Rates and Targets**
  - 2004 state participation target: 99.0%

- **Attendance Rate and Target**
  - 2004 state attendance target: 99.0%

- **School Classification Indicators (21 Targets)**

- **Mathematics**
  - This school’s index score
  - 2004 state target
- **English Language Arts**
  - This school’s index score
  - 2004 state target

*Missing data indicates fewer than 45 students in that group over three years.*

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

### Performance Progress

**Student achievement over the past four years**

- **Mathematics Index Scores**
  - This school: 84.3
  - The state: 75.0

- **English Language Arts Index Scores**
  - This school: 76.1
  - The state: 85.0

- **Base:** School years 2001-2003
- **Current:** School years 2002-2004

**Classification**

- This school is high performing and improving.

Schools that miss targets are classified as in need of improvement, as required by federal law.