

# Learning and Achievement

## Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

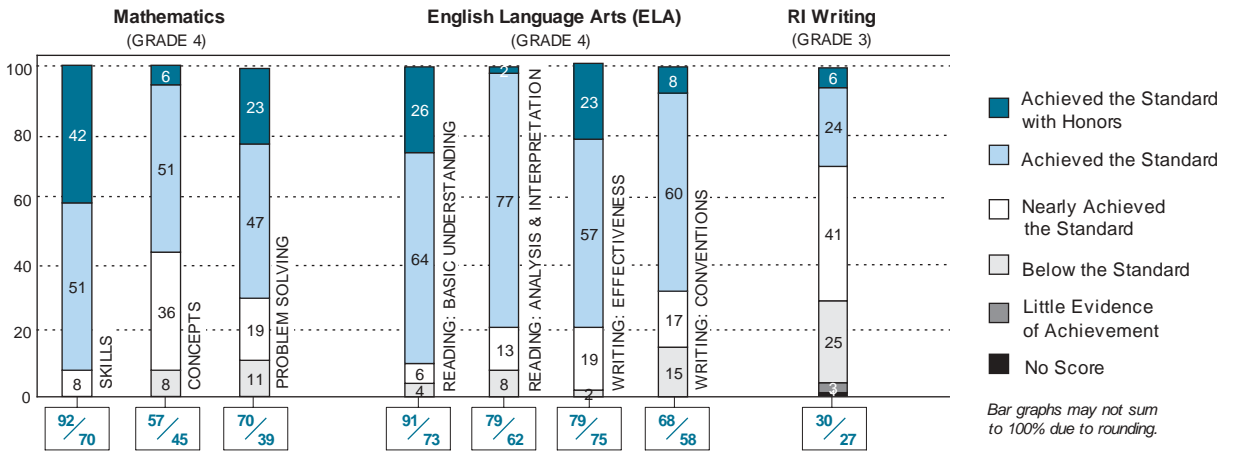
Grades PK-4  
Stephen Ponte, Principal  
369 Students  
20 Teachers

## 2004 Assessment Results

### Percentage of students at each performance level

Total percent proficient in each subtest

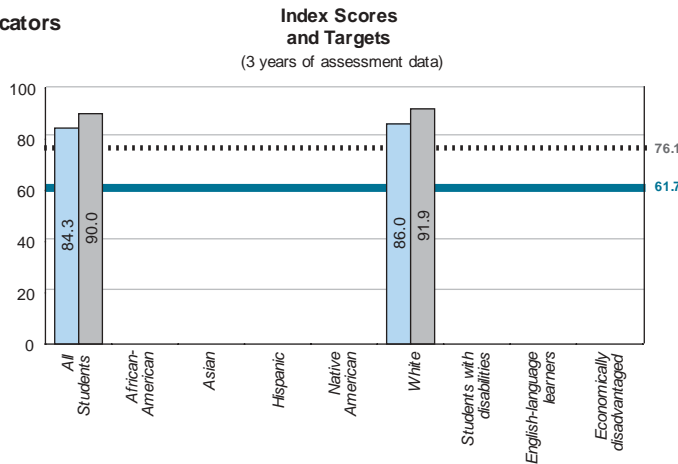
Subtest	This School	The State
Mathematics Skills	92	70
Mathematics Concepts	57	45
Mathematics Problem Solving	70	39
ELA Reading: Basic Understanding	91	73
ELA Reading: Analysis & Interpretation	79	62
ELA Writing: Effectiveness	79	75
ELA Writing: Conventions	68	58
RI Writing	30	27



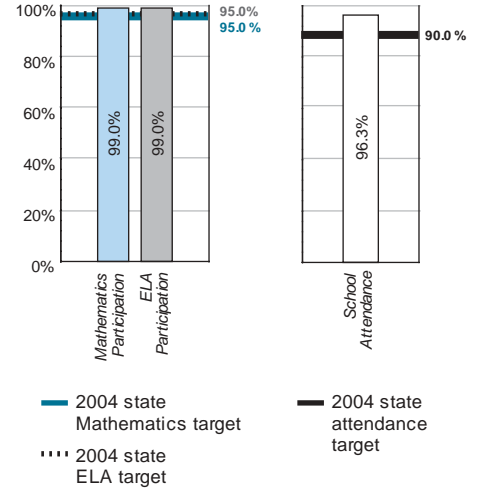
## School Classification Indicators (21 Targets)

Mathematics  
 ■ This school's index score  
 — 2004 state target

English Language Arts  
 ■ This school's index score  
 - - - - 2004 state target



## Participation Rates and Targets (3 years of assessment data)



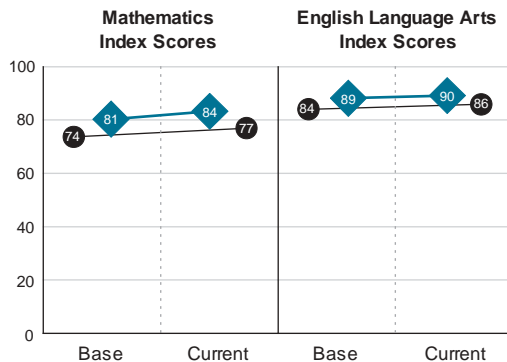
Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at [www.ridoe.net](http://www.ridoe.net).

## Performance Progress

### Student achievement over the past four years

◆ This school  
 ● The state

Base: School years 2001-2003  
 Current: School years 2002-2004



**Classification**

This school is high performing and improving.

Schools that miss targets are classified as in need of improvement, as required by federal law.