Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 3 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

2004 Assessment Results

Percentage of students at each performance level

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>This School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>96.9%</td>
<td>84%</td>
</tr>
</tbody>
</table>

School Classification Indicators

- **English language arts index score**
  - 96.9% (This School)
  - 76.1% (State)

- **2004 state English language arts target**

Participation Rate and Target

- **English language arts participation**
  - 100.0% (This School)

- **2004 state English language arts target**

Attendance Rate and Target

- **School attendance**
  - 96.0% (This School)

- **2004 state attendance target**

Performance Progress

Student achievement over the past four years

<table>
<thead>
<tr>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school is high performing and sustaining.</td>
</tr>
</tbody>
</table>

Schools that miss targets are classified as in need of improvement, as required by federal law.

Reading and mathematics tests were not administered at this school's level before 2004.

Index scores are calculated only for the school as a whole at this school's level; mathematics test is not administered in schools whose highest grade is lower than grade 3.