Learning and Achievement

Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 3 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

2004 Assessment Results

Percentage of students at each performance level

Reading

- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

The state administers no other tests at this school's levels.

Index scores are calculated only for the school as a whole at this school's level; mathematics test is not administered in schools whose highest grade is lower than grade 3.

School Classification Indicators

2004 state English language arts index score

- 2004 state English language arts target

Performance Progress

Student achievement over the past four years

This school is moderately performing with caution.

Reads and mathematics tests were not administered at this school's level before 2004.

Schools that miss targets are classified as in need of improvement, as required by federal law.