

Assessment and Accountability

Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 3 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

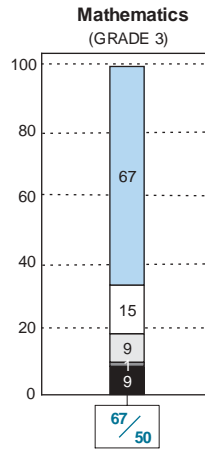
Grades KG-3
Tara Sant'Anna, Principal
307 Students
17 Teachers

2004 Assessment Results

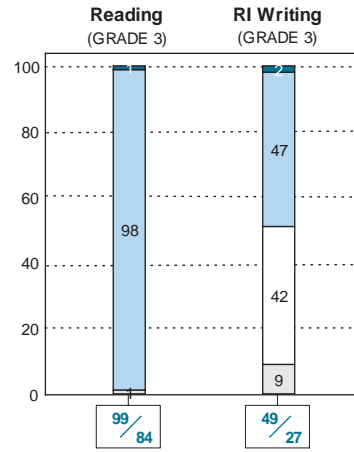
Percentage of students at each performance level

Total percent proficient in each subtest

This School / The State



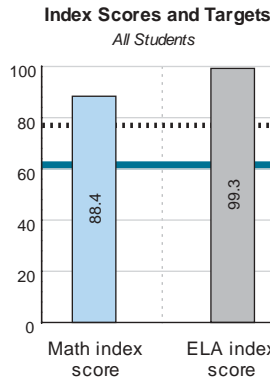
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score



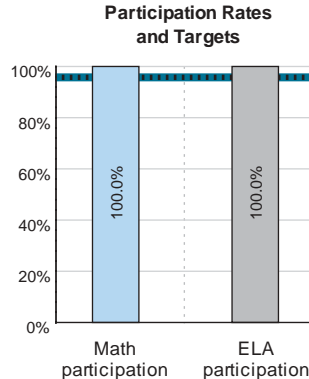
- Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Bar graphs may not sum to 100% due to rounding.

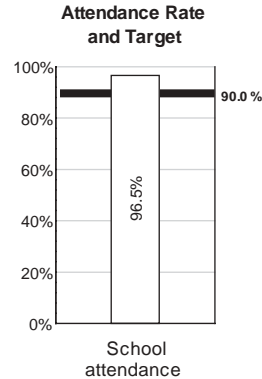
School Classification Indicators



- 2004 state Mathematics target
- 2004 state English language arts target



- 2004 state Mathematics target
- 2004 state English language arts target



- 2004 state attendance target

Index scores are calculated only for the school as a whole at this school's level; mathematics test is not administered in schools whose highest grade is lower than grade 3.

Performance Progress

Student achievement over the past four years

Classification
This school is high performing and sustaining.

Reading and mathematics tests were not administered at this school's level before 2004.

Schools that miss targets are classified as in need of improvement, as required by federal law.