Our schools are assessed annually in mathematics, reading, and writing, though schools whose highest grade is lower than grade 3 are assessed in reading only. All schools are expected to meet annual targets based on their assessment results.

### 2004 Assessment Results

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Reading Participation Rate</th>
<th>Reading Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low</td>
<td>81%</td>
<td>90.5%</td>
</tr>
<tr>
<td>Average</td>
<td>89%</td>
<td>92.5%</td>
</tr>
<tr>
<td>High</td>
<td>92%</td>
<td>94.5%</td>
</tr>
</tbody>
</table>

The state administers no other tests at this school's levels.

### School Classification Indicators

- **Index Score and Target**
  - English language arts index score: 76.1
  - English language arts target: 92.7

- **Participation Rate and Target**
  - English language arts participation: 98.7%

- **Attendance Rate and Target**
  - School attendance: 90.0%

**Index scores** are calculated only for the school as a whole at this school's level; mathematics test is not administered in schools whose highest grade is lower than grade 3.

### Performance Progress

This school is high performing and sustaining. Schools that miss targets are classified as in need of improvement, as required by federal law.

Reading and mathematics tests were not administered at this school's level before 2004.