Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

### 2004 Assessment Results

<table>
<thead>
<tr>
<th></th>
<th>Mathematics (GRADE 4)</th>
<th>English Language Arts (ELA) (GRADE 4)</th>
<th>RI Writing (GRADE 3)</th>
<th>RI Health (GRADE 5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td>31</td>
<td>18</td>
<td>21</td>
<td>29</td>
</tr>
<tr>
<td>CONCEPTS</td>
<td>49</td>
<td>56</td>
<td>59</td>
<td>73</td>
</tr>
<tr>
<td>PROBLEM SOLVING</td>
<td>15</td>
<td>15</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>READING: BASIC UNDERSTANDING</td>
<td>8</td>
<td>10</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>READING: ANALYSIS &amp; INTERPRETATION</td>
<td>24</td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WRITING: EFFECTIVENESS</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>WRITING: CONVENTIONS</td>
<td>10</td>
<td>10</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

**Attendance Rate**

- **School:** 95.0%
- **State:** 95.0%
- **Targets:** 90.0%

*Bar graphs may not sum to 100% due to rounding.*

### School Classification Indicators (21 Targets)

- **Mathematics**
  - This school’s index score
  - 2004 state target

- **English Language Arts**
  - This school’s index score
  - 2004 state target

*Missing data indicates fewer than 45 students in that group over three years.*

### Index Scores and Targets

**Index scores** range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

- **Mathematics**
  - All Students: 77.8
  - African American: 80.7
  - Asian: 76.6
  - Hispanic: 84.3
  - Native American: 71.8
  - White: 78.6
  - Students with disabilities: 67.6
  - Students with limited English proficiency: 66.6
  - Economically disadvantaged: 68.9

- **English Language Arts**
  - All Students: 95.1
  - Asian: 81.7
  - Native American: 76.1

### Participation Rates and Targets

- **Mathematics Participation**
  - 2004 state target: 99.9%
- **ELA Participation**
  - 2004 state target: 99.9%
- **School Attendance**
  - 2004 state attendance target: 95.0%

### Performance Progress

**Student achievement over the past four years**

- **Mathematics Index Scores**
  - Base: 73
  - Current: 77

- **English Language Arts Index Scores**
  - Base: 38
  - Current: 41

### Classification

This school is making progress and is in need of improvement.

This is a Regents’ Commended School.

Schools that miss targets are classified as in need of improvement, as required by federal law.