Learning and Achievement

Assessment and Accountability

Each of our schools is expected to meet annual targets in mathematics, reading, and writing - both for the school as a whole and for various groups of students within the school. We measure school performance through annual state assessments.

2004 Assessment Results

Percentage of students at each performance level

Mathematics

English Language Arts (ELA)

RI Health

Index Scores and Targets

(3 years of assessment data)

Participation Rates and Targets

(3 years of assessment data)

Attendance Rate and Target

(1 year of data)

School Classification Indicators

(21 Targets)

Mathematics

This school's index score

2004 state target

English Language Arts

This school's index score

2004 state target

Index scores range from 0 to 100. They are based on the performance levels of all students in both English language arts and mathematics, for all subtests, over three years. For further detail, see the 2004 School Report Cards at www.ride.net.

Performance Progress

Student achievement over the past four years

Mathematics

English Language Arts

Base: School years 2001-2003

Current: School years 2002-2004

Classification

This school is high performing and sustaining.

Schools that miss targets are classified as in need of improvement, as required by federal law.

Information Works! School Year 2003-2004

www.infoworks.ride.uri.edu