The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

### SALT Survey findings and barriers to reform

#### This school

- **Percent of teachers who responded to the SALT Survey**

#### The State

- **Percent of teachers who report that the following are a moderate to major problem:**

#### NA:

- Indicating school did not supply this information

### Teacher efficacy

#### This school

- **Percent of teachers who say they agree or strongly agree that:**

#### The state

- **Percent of teachers who report that their team or grade level has much or very much decision-making authority regarding:**

### Additional teacher-quality indicators

- **Teachers with emergency certification (%)**
- **Classes not taught by a highly qualified teacher (%)**
- **Grievances**
- **Teacher attendance (%)**
- **Time out of class for professional development (%)**
- **Time out of class for medical reasons (%)**
- **Time out of class for other reasons (%)**
- **Total time out of class (%)**

### Recruiting and Supporting Teachers

- **What Teachers Say**

#### This School

- **This District**

#### The State

- **This School**

- **This District**

- **The State**

- **Information Works!  School Year 2003-2004**

- **Goff Junior High School  Pawtucket District**