Recruiting and Supporting Teachers

The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

What Teachers Say

- **Lack of time necessary for adequate planning and/or implementation**: This school 40%, The State 40%, NA: Too few responses to report.
- **Lack of support from teachers and/or other staff**: This school 0%, The State 0%.
- **Lack of training for teachers**: This school 0%, The State 0%.
- **Lack of developed curriculum**: This school 0%, The State 0%.
- **Lack of information for teachers about the reforms and/or what is expected for school improvement**: This school 60%, The State 40%, NA: Too few responses to report.

What Teachers Say

- **I am encouraged to make my own decisions.** This school 80%, The State 80%.
- **My team or grade level shares professional material and information with each other.** This school 60%, The State 60%.
- **Student discipline/behavioral management.** This school 80%, The State 80%.
- **School-wide goals.** This school 80%, The State 80%.
- **The opportunities they have to take part in decisions.** This school 96%, The State 96%.
- **The extent to which teachers and staff support school improvement.** This school 96%, The State 96%.

**Additional teacher-quality indicators**

- Teachers with emergency certification (%): This School 5%, This District 2%, The State 2%.
- Classes not taught by a highly qualified teacher (%): This School 42%, This District 32%, The State 26%.
- Grievances: This School ?, This District 409, The State 96%.
- Teacher attendance (%): This School ?, This District 96%, The State 96%.
- Time out of class for professional development (%): This School ?, This District 1%, The State 1%.
- Time out of class for medical reasons (%): This School ?, This District 4%, The State 4%.
- Time out of class for other reasons (%): This School ?, This District 0%, The State 1%.
- Total time out of class (%): This School ?, This District 5%, The State 6%.

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