Recruiting and Supporting Teachers

Wickford Middle School
North Kingstown District

Highly qualified teachers

The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

SALT Survey findings and barriers to reform

This school

The state

Percent of teachers who say they agree or strongly agree that:

- The single most important aspect of a child’s education is having a good teacher.
- Student success is their principal motivator.
- Their professional judgment is valued in school improvement.

I am encouraged to make my own decisions.

My team or grade level shares professional material and information with each other.

Lack of time necessary for adequate planning and/or implementation.

Lack of support from teachers and/or other staff.

Lack of training for teachers.

Lack of developed curriculum.

Lack of information for teachers about the reforms and/or what is expected for school improvement.

What Teachers Say

Teacher participation rates

Teacher efficacy

What Teachers Say

Teacher efficacy

What Teachers Say

What Teachers Say

What Teachers Say

What Teachers Say

What Teachers Say

What Teachers Say

Additional teacher-quality indicators

Indicates school did not supply this information.

<table>
<thead>
<tr>
<th>Teachers with emergency certification (%)</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
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<tbody>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>13%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Grievances</td>
<td>0%</td>
<td>24%</td>
<td>26%</td>
</tr>
<tr>
<td>Teacher attendance (%)</td>
<td>98%</td>
<td>98%</td>
<td>96%</td>
</tr>
<tr>
<td>Time out of class for professional development (%)</td>
<td>2%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Time out of class for medical reasons (%)</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Time out of class for other reasons (%)</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Total time out of class (%)</td>
<td>5%</td>
<td>7%</td>
<td>6%</td>
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