The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

Teacher Participation Rates

What Teachers Say

Percent of teachers who report that the following are a moderate to major problem:
- Lack of training for teachers
- Lack of developed curriculum
- Lack of information for teachers about the reforms and what is expected for school improvement

What Teachers Say

- I am encouraged to make my own decisions.
- My team or grade level shares professional material and information with each other.
- I am satisfied or very satisfied with:
  - Student discipline/behavioral management
  - School-wide goals
  - The opportunities they have to take part in decisions
  - The extent to which teachers and staff support school improvement

Teacher efficacy

Additional teacher-quality indicators

? Indicates school did not supply this information.

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