Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Communicating with parents

#### This school

- The percentage of students whose parents respond to the SALT Survey is very low.

#### The state

- The percentage is slightly better than the school.

### Working with parents

#### This school

- Contacts me if my child does something well or improves: NA
- Contacts me if my child has a problem: NA
- Responds to my concerns and requests within a reasonable time: NA
- Includes parents on school committees such as curriculum, budgets and school improvement: NA
- Has a parent-teacher conference with me: NA
- Asks me to volunteer at the school: NA

#### The state

- Contacts me if my child does something well or improves: NA
- Contacts me if my child has a problem: NA
- Responds to my concerns and requests within a reasonable time: NA
- Includes parents on school committees such as curriculum, budgets and school improvement: NA
- Has a parent-teacher conference with me: NA
- Asks me to volunteer at the school: NA

### Teacher practices and attitudes

#### This school

- They meet with individual parents to solve problems and provide assistance: 0%

#### The state

- They meet with individual parents to solve problems and provide assistance: 0%

### What Parents Say

<table>
<thead>
<tr>
<th>Percent who report they agree or strongly agree that:</th>
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<tr>
<td>This school views parents as important partners.</td>
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<tr>
<td>The school and I have different goals for my child.</td>
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<tr>
<td>My child is learning as much as he/she can at this school.</td>
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### What Teachers Say

#### Percent who say they agree or strongly agree that:

- Teachers on their team or grade level maintain positive relationships with students’ parents: 100%
- Two-way communication between home and school is essential to effective education: 100%
- The extent to which parents and the community are supportive of the school and its program: 100%