Engaging Families and Community

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Communicating and working with parents

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Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey

What Parents Say

Percent who report they agree or strongly agree that:

This school views parents as important partners.
The school and I have different goals for my child.
My child is learning as much as he/she can at this school.

What Parents Say

Percent of parents who report that the school does well:

Contacts me if my child does something well or improves
Contacts me if my child is having a problem
Responds to my concerns and requests within a reasonable time
Includes parents on school committees such as curriculum, budgets and school improvement
Has a parent-teacher conference with me
Asks me to volunteer at the school

What Teachers Say

Percent who say that weekly or daily:

They meet with individual parents to solve problems and provide assistance.

Teachers on their team or grade level maintain positive relationships with students’ parents.

Two-way communication between home and school is essential to effective education.

What Teachers Say

Percent who say they are satisfied or very satisfied with:

The extent to which parents and the community are supportive of the school and its program.