Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Communicating with parents

- This school views parents as important partners.
- The school and I have different goals for my child.
- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Includes parents on school committees such as curriculum, budgets and school improvement
- Has a parent-teacher conference with me
- Asks me to volunteer at the school
- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.
- The extent to which parents and the community are supportive of the school and its program.

Working with parents

- The percentage of students in the school whose parents responded to the SALT Survey.

What Parents Say

- This school
- The state
- Too few responses to report

- Percent who report they agree or strongly agree that:
- This school views parents as important partners.
- The school and I have different goals for my child.
- My child is learning as much as he/she can at this school.

What Teachers Say

- Percent who say that weekly or daily:
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Overall, the school is seen as important by parents, with high satisfaction rates for communication and support. However, there is room for improvement in certain areas, such as the percentage of parents who respond to the SALT Survey.