Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### Communicating and working with parents

#### Parent Participation Rates

- **2001-02**: The percentage of students in the school whose parents responded to the SALT Survey.
- **2002-03**: The state.
- **2003-04**: NA: Too few responses to report.

#### What Parents Say

- **Percent who report they agree or strongly agree that:**
  - This school views parents as important partners.
  - The school and I have different goals for my child.
  - My child is learning as much as he/she can at this school.

### Working with parents

#### What Parents Say

- **Percent of parents who report that the school does well:**
  - Contacts me if my child does something well or improves.
  - Contacts me if my child is having a problem.
  - Responds to my concerns and requests within a reasonable time.
  - Includes parents on school committees such as curriculum, budgets and school improvement.
  - Has a parent-teacher conference with me.
  - Asks me to volunteer at the school.

### Teacher practices and attitudes

#### What Teachers Say

- **Percent who say that:**
  - Weekly or daily:
    - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.

- **Percent who say they are satisfied or very satisfied with:**
  - The extent to which parents and the community are supportive of the school and its program.