Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

What Parents Say

Percent who report they agree or strongly agree that:

- This school views parents as important partners.
- The school and I have different goals for my child.
- My child is learning as much as he/she can at this school.

What Teachers Say

Percent who say that weekly or daily:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Working with parents

Contacts me if my child does something well or improves

- This school
- The state
- NA: Too few responses to report

Responds to my concerns and requests within a reasonable time

- This school
- The state
- NA: Too few responses to report

Includes parents on school committees such as curriculum, budgets and school improvement

- This school
- The state
- NA: Too few responses to report

Has a parent-teacher conference with me

- This school
- The state
- NA: Too few responses to report

Asks me to volunteer at the school

- This school
- The state
- NA: Too few responses to report

Teacher practices and attitudes

They meet with individual parents to solve problems and provide assistance.

- This school
- The state
- NA: Too few responses to report

Teachers on their team or grade level maintain positive relationships with students’ parents.

- This school
- The state
- NA: Too few responses to report

Two-way communication between home and school is essential to effective education.

- This school
- The state
- NA: Too few responses to report

The extent to which parents and the community are supportive of the school and its program.

- This school
- The state
- NA: Too few responses to report