Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

### What Parents Say

**Percent who report they agree or strongly agree that:**

- **This school views parents as important partners.**
- **The school and I have different goals for my child.**
- **My child is learning as much as he/she can at this school.**

### What Teachers Say

**Percent who say that weekly or daily:**

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

### Parent Participation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>2001-02</th>
<th>2002-03</th>
<th>2003-04</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The state</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Contacts me if my child does something well or improves

- **Percent of parents who report:**
  - This school: 20%
  - The state: 40%

### Contacts me if my child is having a problem

- **Percent of parents who report:**
  - This school: 80%
  - The state: 60%

### Responds to my concerns and requests within a reasonable time

- **Percent of parents who report:**
  - This school: 100%
  - The state: 80%

### Includes parents on school committees such as curriculum, budgets and school improvement

- **Percent of parents who report:**
  - This school: 100%
  - The state: 80%

### Has a parent-teacher conference with me

- **Percent of parents who report:**
  - This school: 100%
  - The state: 80%

### Asks me to volunteer at the school

- **Percent of parents who report:**
  - This school: 20%
  - The state: 40%

### Engaging Families and Community

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