Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Communicating with parents**

- **Parent Participation Rates**
  - The percentage of students in the school whose parents responded to the SALT Survey.
  - [Graph showing participation rates for 2001-02, 2002-03, 2003-04.]

- **What Parents Say**
  - Percent who report they agree or strongly agree that:
  - This school views parents as important partners.
  - The school and I have different goals for my child.
  - My child is learning as much as he/she can at this school.

**Working with parents**

- **Contacts me if my child does something well or improves**
- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Includes parents on school committees such as curriculum, budgets and school improvement**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

**Teacher practices and attitudes**

- **What Teachers Say**
  - Percent who say that weekly or daily:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.
  - The extent to which parents and the community are supportive of the school and its program.